TPHS Course Profile

AP Japanese

10th-12th Grade (10 Credits)

Prerequisites: "C" or better in Japanese III



Description

The AP Japanese language course is designed to be comparable to college/university Japanese course in which students complete approximately 300 hours of college-level classroom instruction. The curriculum of this course fulfills the guidelines of AP Central Collegeboard, ACTFL and California World Language Content Standard, and prepares students to take the AP Japanese Language Exam. The goal of the AP Japanese language course is to help students improve their writing and oral skills, listening comprehension, grammar use, and depth of vocabulary. Students will explore concepts of cultural significance. Students will develop the skills necessary to analyze a variety of written texts and communicate their ideas through discussion. Conversational skills are practiced daily while discussing assigned readings and in general classroom interactions. Students need strong study skills to meet the demands of this course.

Course Content:

Grammar:

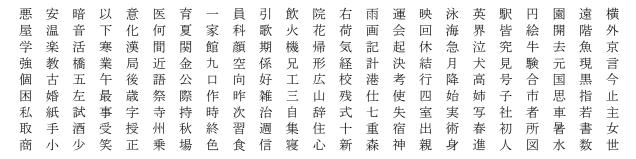
 Making suggestion, deciding to do something, saying whether something occurred before or after, conditionals, admonishment and prohibition, expressing a purpose, expressing different states of actions, how to do things, transitive and intransitive verbs, describing a change in state, honorific and humble forms, passives, causatives

Vocabulary Topics:

- Japanese house
- Travel
- Automobile and transportation
- Life and Careers
- Educational system
- Environmental issues
- Recycling

Reading Comprehension:

Students will be able to read the 3rd-5th grade level Japanese newspaper with vocabulary assistance. Students will be able to read and understand the following 410 Kanji.



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Writing Comprehension:

Students will be able to compose 400-600 character essays in Japanese on various topics in 20 minutes.

Oral Communication:

Students will be able to understand the instruction of this course in Japanese. Students will be able to express their thoughts orally with more complex grammar.

Workload expectations:

- Students are expected to spent at least an average of 1-2 hours outside the class on homework and review of notes and textbook content for each class period.
- Students are expected to participate actively in class and contribute to the group.
- Students are expected to work efficiently in individual, pair and group work.
- Students are expected to write a report once a week on various topics.
- Students are expected to learn 410 Kanji.

Assessment:

Assessment on this course measures what students know and are able to do (competence and performance). Students' progress in listening, speaking, reading and writing are based on:

Quiz / Exam 40%
Homework / Project / Writing Assignment / Oral Report 45%
Class participation / behavior 15%

A+ 98 - 100%	A 92 - 97%	A- 90 - 91%
B+ 88 – 89%	B 82 – 87%	B- 80 – 81%
C+ 78 – 78%	C 72 – 77%	C-70 - 71%
D+ 68 – 69%	D 62 – 67%	D-60 - 61%
		F 0 – 59%

Required Materials

Text book: YOOKOSO II Workbook AP 日本語

AP Exam Practice Resources

Strive for A 5 AP Japanese Practice Tests

Further Adventures in Japanese An Advanced Course, Suitable for AP preparation

Examples:

(B) Mei (C) Satsuki (D) Father

Qu	Questions students should be able to answer when completing AP Japanese :				
1.	Write an article in which you compare and contrast wearing uniform and wearing your own clothes to school. (400-600 characters)	2.	Write the reading and definition of following Kanji. 1) 卒業 2) 配達 3) 和風 4) 制服 5) 茶道		
3.	Read and answer the following questions. 「トトロ」が何か知っていますか。有名なアニメです。そのアニメの本当の名前は、「となりのトトロ」と言います。私は、このアニメを何度も何度も見ました。好奇心いっぱいの妹のメイがかわいくて、その何もこわがらない冒険心が楽しくて、また不思議な動物のトトロが現れたりして、最後には心が温かくなり、見るたびに元気が出てきます。だから、トトロについて色々考えたし、本を読んだりもしました。 1. What are the writer's thoughts about "Totoro"? (A) This is one of her favorite stories. (B) There are many things she did not understand. (C) There are some parts that need improvement. (D) This must be shown to both children and adults.	4.	Respond to questions such as: 1) 家でどんなリサイクルをしていますか。 2) リサイクルについてあなたの意見を聞かせてください。 3) 日本のリサイクルとアメリカのリサイクルを比べて、どう思いますか。		
	Who is the most adventurous in the story?(A) Totoro				